



REPUBLIC OF TÜRKİYE
FIRAT UNIVERSITY
COURSE SYLLABUS FORM

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Code and Title:	English Preparatory A2 Level					
Unit:	School of Foreign Languages					
Details:	Semester: 2026-2027	Status: Compulsory	Class: Prep	Credits: -	ECTS: -	Instruction Medium: English

COURSE INSTRUCTOR	
Title, Name and Surname:	Metin girmek için buraya tıklayın veya dokununuz.
Phone:	-
E-mail:	Metin girmek için buraya tıklayın veya dokununuz.
Social Media Account:	-
Office Hours:	Metin girmek için buraya tıklayın veya dokununuz.

COURSE ASSISTANT	
Title, Name and Surname:	
Phone:	
E-mail:	
Social Media Account:	
Office Hours:	

Weekly Course Schedule:	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

Delivery Mode:	Face-to-Face				
Venue:	FTF: School of Foreign Languages Classrooms	DE:	Metin girmek için buraya tıklayın veya dokununuz.		

Aim:	To reinforce students' independent language use skills in accordance with CEFR A2 level descriptors; to enhance their ability to understand simple texts, express themselves in academic and professional contexts, communicate effectively in written and spoken English, and develop critical thinking strategies.
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Materials:	Language Hub Elementary (A2) Coursebook (Macmillan Education), Firat University LMS, Scribo AI-Powered Writing Platform, Video Hub Authentic Materials
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Student Responsibilities:	Actively participating in the learning process, taking responsibility for personal academic development, and providing constructive feedback regarding the program.
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Prerequisites & Co-requisites:	Having successfully completed the A1 level or having achieved a A2 placement score on the Placement Exam.
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Weekly Course Plan	Week	Topic	Method
	1	Units 1-2 , pp. 2-20	FTF
	2	Units 3-4 pp. 22-40	FTF
	3	Units 5-6 pp. 42-60	FTF
	4	Revision & Progress Test (Units 1-6)	FTF
	5	Units 7-8 pp. 62-80	FTF
	6	Units 9-10 pp. 82-100	FTF
	7	Units 11-12 s pp. 102-120	FTF
	8	Revision & End of Module Exams (Units 1-12)	FTF

Assessment and Evaluation	Method		Count	Weight
	Exams	Progress Test	Paper-based multi-skill examination consisting of multiple-choice and open-ended questions.	1 %30
		End-of-Course Test	Paper-based multi-skill examination consisting of multiple-choice and open-ended questions.	1 %40
		Speaking Portfolio	Planned and prepared short monologue/presentation on a selected module theme recorded as video.	1 %10
		Writing Portfolio	Formative evaluation conducted through process-oriented writing and the AI-powered Scribo platform.	1 %10
		Online Portfolio	Digital performance tracking via LMS supporting learner autonomy and continuous practice.	1 %10

Course Learning Outcomes	1	Listening L1: Can follow the main ideas and key information in short spoken texts on familiar personal and social topics. L2: Can extract specific information from conversations, announcements, interviews, and short talks on familiar topics. L3: Can follow simple instructions, directions, and procedures when delivered clearly at a moderate pace. L4: Can identify speakers' opinions, preferences, invitations, suggestions, and requests in familiar contexts.
	2	Reading R1: Can locate and extract specific information from notices, advertisements, emails, simple online texts, menus, schedules, and brochures.

	R2: Can understand short narratives, descriptions, articles, and personal messages about everyday experiences and familiar topics. R3: Can identify the purpose, audience, and overall organization of simple written texts. R4: Can follow written instructions, directions, and procedures to complete everyday tasks.
3	Speaking S1: Can participate in simple conversations about familiar topics such as personal information, family, education, work, hobbies, travel, and daily life. S2: Can describe people, places, objects, and everyday events using simple, connected sentences. S3: Can ask for and give information about quantities, numbers, prices, and time in everyday contexts. S4: Can talk about past experiences, present situations, and future plans using simple connected sentences. S5: Can express likes, dislikes, preferences, simple opinions, and feelings using familiar vocabulary and expressions.
4	Writing W1: Can write short, connected texts about familiar topics such as daily routines, hobbies, travel experiences, and future plans. W2: Can write informal emails, messages, and notes using appropriate formats and expressions. W3: Can produce short, organised descriptions of people, places, objects, and events using appropriate vocabulary. W4: Can link sentences and ideas using simple cohesive devices such as and, but, because, and so. W5: Can check and improve written work by correcting basic grammar, spelling, punctuation, and capitalisation.

Course Notes & Specific Remarks:

DE: Distance Education; **FTF:** Face-to-Face Learning

Course Objectives: To reinforce students' independent language use skills in accordance with CEFR A2 level descriptors; to enhance their ability to understand simple texts, express themselves in academic and professional contexts, communicate effectively in written and spoken English, and develop critical thinking strategies.

Course Content: Integrated four language skills (listening, speaking, reading, writing), grammar structures, vocabulary acquisition, and pronunciation practice under the themes of communication, experiences, travel, change, business/work, sports/hobbies, food, innovation, arts, and psychology.

Teaching Methods and Techniques:

Communicative Language Teaching (CLT), Action-Oriented Approach, Task-Based Learning, Pair and Group Work, Presentation Preparation, Project/Problem-Solving Tasks.

*Prepared by
and Date of
Preparation*

School of Foreign Languages, Education Committee, September 2026